

Enhancing Integrated Writing Task Instruction in an Intensive English Program

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A project submitted to the faculty of

Brigham Young University

in partial fulfillment of the requirements for the degree of

Master of Arts

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ABSTRACT

The TOEFL is a high stakes exam that tests students' English proficiency. Students can prepare on their own, but typically rely on their teachers to help them get ready for this exam. However, based on my own personal experience, I have found that the resources available for teachers are lacking. For this project, a resource development team comprised of MA students and faculty at BYU's English Language Center produced a number of Integrated Writing task prompts for teachers to use as instructional tools. These materials were then used to create an instructional resource website to help teachers better prepare for and teach the Integrated Writing task. This resource is intended to aide teachers in reducing their preparation time to teach this task and help novice teachers better understand the task and what goes into teaching it.