Developing and Evaluating Online Curriculum for Volunteer ESL Teachers

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ABSTRACT

With the growing demand for English as a Second Language teachers around the world, more and more volunteers are stepping into the classroom. An explanation of the theoretical principles of transactional distance and curriculum development, as well as an example of the practical application of the theory, are provided to help other programs create curricula that responds to the needs and constraints of these volunteer teachers. The experience and findings from the Basic ESL Teacher Training curriculum can provide curriculum developers for volunteer ESL teachers with the tools needed to successfully respond to the unique opportunities and limitations present in a volunteer teaching context.